

## Year 2 Homework

Week 4, Term 2

**Spelling:** Say/Look/Cover/Write/Check your spelling words once each night.

**Reading:** Read every night. Bring your Home Reader to school every day.

**Other KLAs:** Work through the grid activities on Page 2. Tick the ones that you have completed.

Focus: Soft g	Monday	Tuesday	Wednesday	Thursday
<i>miss</i>				
<i>cross</i>				
<i>giant</i>				
<i>magic</i>				
<i>large</i>				
<i>danger</i>				
<i>orange</i>				
<i>vegetable</i>				
<i>urgent</i>				
<i>margin</i>				
<i>March</i>				
<i>April</i>				
<i>Coogee</i>				
<i>terminal</i>				
<i>station</i>				

## Year 2 Homework – Weeks 4 and 5

<p><u>Mini Project</u> Due: <u>Week 5 - Friday 21<sup>st</sup></u> <u>May</u> Continue to work on your mini project.</p>	<p>Write a rhyming rap for up to 6 spelling words.  Perform it in front of a family member.</p>	<p>Read your home reader every night. Ask an adult to ask questions about the book.</p>
<p>Invent a new type of transportation that will make the trip from Coogee to the city much faster.  Answer these questions: * What is it called? * How does it work? * Is it safe for the environment?  Draw it.</p>	<p>Write your house number down, now write the 20 numbers after it that are on your side of the road. Is your house number odd or even?</p>	<p>The answer is 14. How many addition sums can you make? Now find 10 subtraction sums for this number.</p>
<p>See if you can earn over 1000 Mathletics points this week.  Will your class be Mathletes of the Week? You can check on Mr Crawford's page on the school wiki.  <a href="http://www.mathletics.com.au">www.mathletics.com.au</a></p>	<p>Discuss with your parents the safest way for children to travel in cars. Draw yourself travelling safely in a car.</p>	<p>Discuss with your parents machines that help us move things more easily. Extension (optional): Draw and write about one type of machinery you talked about.</p>